Allen W Hahn Lifetime Achievement in Veterinary Informatics Award Award Rubric

April 2019

Dimension	Scale	Range	Relative Weight
Data Rendered Informative by personal efforts	Evidence exists of transformed data - 1 Verifiable contributions on record to public or private data sets coupled with derived information not possible without candidate's transformation - 2 widely recognized source of information resulting from work performed - 3	0-3	0.1
Knowledge Transfer	Multiple presentations on informatics topics given at conferences (+1 for any professional conference or association meeting and +1 for veterinary conferences) One or more understudies mentored on informatics topics explicitly for 3 months or more (+1) participated as committee member for a degree seeking student of biomedical informatics (0.02 each student)	0-3+	0.1
Adoption	Developed innovation that is used by others: in one or more instances (e.g., colleagues have adopted) - 1 significantly more than a few colleagues have adopted same practice - 2 commercialized or otherwise publically available for implementation (e.g., open source with full documentation) - 3 widely recognized and put into practice (e.g., Larry Weed Problem Oriented Record Keeping) - 4	0-4	0.2
Exemplary of Informatics	does not - 0 one facet - 1 multiple facets - 2 virtually all facets - 3	0-3	0.3
Impactchanges the way veterinarians practice	does not - 0/select few - 1 impact across institutions - 2 virtually all facets - 3	0-3	0.1
Recognitionothers in the profession have recognized the innovation	non-peer-reviewed publication - 0 web searchable write up - 1 published in peer-reviewed journal - 2 multiple PRJ articles - 3 cited in PRJ publications 3 or more times - 4	0-4	0.1
Learningas a perpetual student of the discipline	Coursework on record - 1 Leveraged a related degree as intensional pursuit of biomedical informatics - 2 Graduate degree in biomedical informatics conferred - 3 Post-graduate degree directly in biomedical informatics applied to veterinary medicine - 4	0-4	0.1